

# ANTHROPOLOGY 111

SPRING 2010

## ATTENDANCE

**A**ttendance will be taken at the beginning of the semester in accordance with district guidelines. You are expected to remain for the full period; if you leave early, you will be marked absent. The instructor **WILL** exclude from the class all students who do not attend the first class meeting.

The instructor will exclude from the class all students who attend the first class meeting but fail to attend the second class meeting. If you are absent on this date and wish to remain in the class you must inform the instructor. The message must be received by phone, email, note, or in person no later than Monday, February 22<sup>nd</sup>. A simple message will do; there is no need for explanation or documentation.

**MEDICAL APPOINTMENTS,**

**WORK, JOB INTERVIEWS, CHILD CARE RESPONSIBILITIES, ETC., SHOULD BE ARRANGED SO AS NOT TO OCCUR DURING CLASS TIME. PLEASE DO NOT MAKE REQUESTS FOR EXCEPTIONS.** Students are responsible for all materials and information given in class. Students absent when

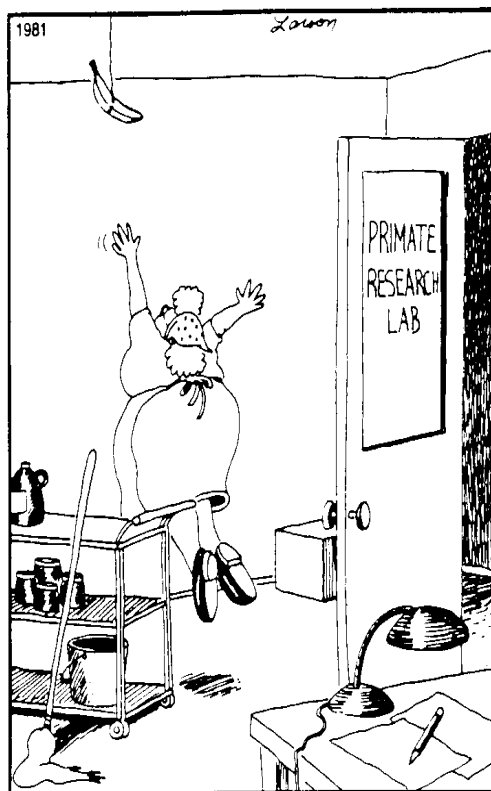
## ACADEMIC INTEGRITY

**A**pparently, many students are unaware of the fact that cheating is inappropriate behavior for college students. If it comes to my knowledge that you are part of an episode of cheating, you will receive an automatic grade of '0' on the exercise or exam, a possible 'F' in the course, and a recommendation for disciplinary action on the part of the Dean of Student Services.

- ✓ Cheating is copying material from the work of another student.
- ✓ Cheating is using concealed material during an exam.
- ✓ Cheating is having someone else write material that has your name on it.

## WEB PAGE

**I**n my "info block" below you will find several methods to contact me. There's the



handouts and returned exams are distributed may pick up these materials during posted office hours.

old fashioned telephone where you'll find either me or my answering machine, my e-mail address, my personal web page which will have a mailer attached if you don't find the answer to your question, and, of course, my office location and hours so you can come visit me if that's your desire.

## HOW TO FIND ME

Instructor:  
**DAVID L. SCHUTZER**  
Office:  
FO—2807  
Phone:  
818.710.4283  
E-Mail:  
[anthroprof@gmail.com](mailto:anthroprof@gmail.com)  
Web Page:  
[www.anthroprof.org](http://www.anthroprof.org)  
Twitter:  
[anthroprof@twitter.com](https://twitter.com/anthroprof)  
Office Hours:  
MW 11 am—12:30 pm  
TTh 11 am—12:30 pm

## E-MAIL ETIQUITE

The nature of interpersonal communication has dramatically changed over the past years. Email and text messages and even virtual meetings are replacing face-to-face meetings and

telephone calls. Unfortunately, the speed at which interpersonal communication has been changing is far too rapid for the parallel development of appropriate rules of email etiquette. Email messages frequently contain a great many more grammatical and spelling errors than do written messages and people tend to be much more rude, inappropriate, and demanding in email communications.

This should give everyone some concern. Email messages are increasingly becoming a part of the historical record. When Congress subpoenas documents from Federal agencies, they include all email messages. The nature and tone of an email message says a lot about you. You would probably not show up to a job interview in a tee shirt and torn jeans. Sending a sloppy and inappropriate email message to your boss or teacher, for example, conveys the same sloppiness and inappropriateness. Here are some suggestions for sending appropriate email messages:

✓ Type in a meaningful subject line so that you message will be opened

and not deleted as spam. A suggested subject line for this class would be: "PACE Anthro 101."

✓ Use standard spelling, punctuation, and capitalization. Do not write in all caps, and be sure to use capital letters when appropriate.

✓ Avoid abbreviations, even if commonly accepted in email messages. They may not be understood by everyone.

✓ Keep you email messages short and to the point. If it is a long message, divide the message into paragraphs of reasonable size.

✓ Do not send large files, especially digital photos. Please don't forward jokes or things that have been sent to you.

✓ While you should be friendly and cordial, don't joke around and make jokes or witty remarks. Remember, your teacher is not your "bro."

✓ There is a difference between REPLY and REPLY ALL. Be careful when you use the latter. Don't replay to all unless it is important

that everyone receive the reply.

✓ Do not air your grievances or beefs about your school, colleagues, teachers, or employer. Personal attacks are to be avoided. Don't come off as a gossip or a whiner.

✓ Face-to-face and voice-to-voice communication may be more appropriate in many situations, especially when you want to discuss a complex or emotional issue.

✓ Don't use email to avoid uncomfortable situations.

✓ Always assume that your email message is public. It is too easy for an email message to be forwarded to all sorts of people.

✓ Never put into an email message anything that you would not put on a postcard that anyone can read.

### **WITHDRAWALS**

**I** do not drop students. Your decision to cease to attend class does not constitute a drop. If you want to drop this class, **do it!** Don't expect me

to do it for you. If you haven't dropped by the drop date late in the session, you will receive the grade you deserve, an **F**.

### **ARTICULATION**

**T**his course transfers to the University of California and the California State Universities. This course fulfills, in part, the biological sciences general education requirement at Pierce College, UCLA, the certification plan for students planning to transfer to the California State Universities, and the IGETC agreement for the University of California and the California State Universities.

### **INCOMPLETES**

**I**f you fail to complete the course, a grade of Incomplete will be assigned **ONLY** if you request it from the instructor **AND** you are passing the course. If you do not make up the work within one year from the end of the semester, the Incomplete will become a grade of "**F**".

### **RECORDING LECTURES**

**L**ectures given in this class are the

property of the instructor and may not be taped without prior permission from the instructor and may not be used for any commercial purposes.

### **CLASS COURTESY**

**P**lease try to be on time to class. It is extremely disrupting to your instructor and other class members when you come in late. If you are late to class, please come in quietly, do not slam the door, and take a seat near the door. If you must leave class early, please have the courtesy of notifying the instructor before class begins that you will have to leave, and please do so quietly.

### **CELL PHONES**

**T**his classroom is a cell phone-free space. Cell phones and beepers are extremely disrupting to the class. **YOUR BEEPER AND/OR CELL PHONE MUST BE TURNED OFF DURING CLASS.**

## SMOKING

The campus is completely non-smoking. At the present time the only places that you can smoke are where the tables with green umbrellas are located. The closest smoking area is in front of the Industrial Technology building. That means that there is no smoking anywhere else on the campus. Please comply.

## THE LEARNING ENVIRONMENT

Pierce College is making a major effort to provide all students with a great learning environment. Please do not draw or write on tables and chairs. If you bring food and drink to class you are responsible for cleaning up any spills and for gathering up your trash and the end of class. Please dump all trash in the barrel outside

## ANTHROPOLOGY DISCIPLINE STUDENT LEARNING OUTCOMES

Upon completion of courses in the discipline, students will be able to:

- ✓ Recognize and explain the evolution and biological diversity of the primates, and humans in particular, past and present.
- ✓ Develop the ability to reason about and interpret social and cultural behavior, both past and present, in comparative terms and to recognize and assess the impact of culture on human behavior, thought, language, and biology.
- ✓ Promote awareness of and sensitivity to cultural diversity and biological differences with the aim of developing a perspective of cultural relativism and an ability to recognize the potential abuses of ethnocentric thinking.
- ✓ Apply anthropological principles in everyday life, as related to self, family, community, and professional careers.

## STUDENT LEARNING OUTCOMES

Upon completion of this course, students will be able to:

- ✓ Describe the scientific method and be able to show how the scientific method is used in the context of problem-solving.
- ✓ Collect, organize, and interpret data and information and arrive at reasonable conclusions

## HOW TO EARN A SUPERIOR GRADE IN THIS COURSE

Here are a few suggestions on how to survive the course and earn a good grade.

- ✓ Much of the material in the course builds on what has been learned before. You will not do well by cramming at the last minute. It is important that you to keep up with the material.
- ✓ Attend all class meetings and be on time. Because the instructor does not take roll after the first three weeks of class, and since points are not

given for attendance, it becomes easy to miss a class with the intension of borrowing someone else's notes. This seldom works. Students who do not attend class usually do poorly in this course.

✓ Form study groups that meet on a regular basis. Members of your study group can share lecture notes with you when you are absent.

✓ Your instructor is very happy to meet with you during office hours, on the phone, or by email if you have a problem understanding the material. Take advantage of this!

✓ Go over each exam after they are handed back. Keyed copies of the exams are on file in the instructor's office. You might find some errors in grading and be able to raise your grade.

### LAB EXERCISES

**Y**ou are to turn in each exercise at the class meeting following the lab in which they are done. I will keep track of your assignments and generate an exercise grade based on your work in class. It will be

posted weekly in the lab room. **LATE MATERIAL IS NOT ACCEPTED!**

### TEXT

1. Whitehead, Paul  
Photographic Atlas for  
Physical Anthropology  
[0-89582-572-47]

2. Schutzer, David L.  
2010 *Laboratory Exercises  
in Physical Anthropology*

### CLASS FORMAT

**S**ee the lab manual for the exact weekly calendar of class meetings. We will have a lecture for the first hour and a laboratory session for the second 2-hours. However, since we have 3 field trips lasting for approximately 9 hours on Saturdays in lieu of class meetings, we will not meet on several occasions during the semester [see calendar]. Even though the lab session is 2-hours long you may not finish the assignment. It is up to you to finish them over the week-end as all lab assignments are do at the **BEGINNING** of the next class session. It is important that you understand that the 3 field trips are not optional; they are part of the class requirement and attendance will be taken. I

can not emphasize that enough!!! Remember, other members of your study group will be counting on you and the zoo project is worth 30% of your grade.

### PRE-CLASS PREPARATION

**Y**our lab experience will be enhanced if you will follow a few simple steps to prepare for each lab period.

✓ First, check the schedule in the front of your lab manual and/or at the rear of this syllabus to see what the plan is for each week.

✓ Second, read the relevant part of the lab manual **BEFORE** coming to class. For example, you will complete Exercise 1 on February 22<sup>nd</sup>. I expect that, before you come to class that day, you will have read from page 3 to 12 in the lab manual **AS WELL AS** the refered pages in the Atlas. I don't want you to have filled out any of the information in the exercise. That's to be done in class during lab.

✓ Third, make sure that you have

completed all the work from the previous week, your name is on the lab exercise pages and that they are stapled in the upper left-hand corner.

Don't plan on using my stapler; don't plan on turning them in late. I expect that they will be waiting for me in the plastic holder on the cabinet door when I arrive in class each week.

### EXAMS

**W**e will have several quizzes during the semester and one exam [the final] at the end. The final will be a practicum as well as containing a multiple-choice section. The final will occur at the time specified in the schedule of classes. See the class schedule in your lab manual for quiz dates. You will need several of the Scantron Quiz strips for the quizzes. The exam will be given on Scantron #882 form. Please purchase them at the bookstore.

### COURSE GRADES

**T**here are four components to your course grade; the 4 quizzes, the Anthropometry Assignment, lab work, and the final. Quizzes are worth 15 points each for a total of 60 points, the Anthropometry assignment is worth 20 points, lab work is worth 60 points and the final is worth 60 points making the entire course worth 200 points. The grade breakdown will be as follows:

- A 90% or more
- B 80% – 89%
- C 70% – 79%
- D 60% – 69%
- F <60%

### GRADE CHANGES

**I**n accordance with Section 76244 of the California Education Code, the only basis for an instructor to change a grade is instructor error. In the absence of an instructor error the final grade in the course is a **FINAL** grade.

✓ Any error in grading must be brought to the attention of the instructor no later than one year after the last day of class. A grade cannot be changed after one year even if an error has been made.

✓ The course grade will be based upon the exams and activities only. No extra credit, retaking of exams or additional assignments will be allowed.

✓ Please note that the college does not mail grades to students. You may obtain your final grade through the STEP phone system or college website or by ordering a transcript. You are encouraged to check all grades since errors cannot be rectified after one year.